



Educator's Guide for *The Peach Rebellion*

- 1) Did the alternating voices of Ginny Rose and Peggy work well in telling the story? Why?
- 2) Was the prologue an effective way to bring you into the story? Why?
- 3) What did you learn about life on a peach farm and living in a migrant camp through Peggy's and Ginny Rose's experiences?
- 4) What were your feelings about Lisette's character early on? Did they change by the end of the book?
- 5) Were there any unexpected surprises as the storyline developed?
- 6) What is your most memorable scene in the book?
- 7) How did each character grow and change as the plot moved along? How did they learn from their wrong choices and pre-conceived ideas about each other?
- 8) How did this book affect you? Did it change your way of looking at any of the social injustices that were important themes in the story?
- 9) During WWII many supplies were scarce. From Peggy we learn about some of the ways families made do with less, and repurposed things. Give examples of these from then, and compare then to now.
- 10) On their trip into California, the Gilleys were stopped by a "bum blockade." Describe what that was and why it was in place.
- 11) Why did Peggy get teary when she saw the two-of-hearts bookmark in Ginny Rose's library book? How is its significance reinforced by Peggy stating that the rest of the deck was long gone?
- 12) Could Ginny Rose have pulled off her plan without Anna Mae? Without Peggy? Without Lisette? Without Bobby?
- 13) Describe what qualities or abilities each of the three girls contributed on their trip to Garysville.
- 14) What did you think about Ginny Rose's reverence for a seed's transformation into a tree? Can you think of other examples where completely different elements combine to create something miraculous?
- 15) Describe how the main characters working together had a positive influence on their entire community.
- 16) Which of the characters would you choose as a friend? Why?

